PARTNERS ON THE JOURNEY

Prospectus
Welcome from the Principal

Welcome to Stirling College!

There are many reasons why people choose to go to College and study Bible, Counselling, Theology, and more. We all need equipping, no matter what kind of ministry God calls us to. We need effective skills in relating to others and in the give-and-take of good interpersonal communication. We need skills in demonstrating and receiving love and respect, and in forming healthy relationships. We need to learn how to lead and serve effectively. Theological colleges are a great place to go and get equipped for ministry and service.

God has given you gifts and abilities to enrich the church and the world. These gifts might include serving, teaching, leading, giving, exhortation, counselling, or a range of other things. Theological colleges cannot give you gifts, but they can help you discover your God-given gifts and enhance and grow them. Theological college is a great place to grow a deeper sense of calling, and to enhance the gifts God has given you.

Great theological colleges expand and challenge your thinking and understanding. They teach you to think theologically and put your learning into practice. They help you develop a Christian worldview. They expose you to a wide range of literature. This includes Scripture, missions, theology, ethics, social sciences, philosophy, counselling, psychology, and history. In addition they challenge you to respond to what you are learning, and change.

At Stirling we encourage you to develop a vibrant personal relationship with God to sustain ministry and discipleship for the long haul. We will introduce you to practices that help you do this. We invite you to spend time in prayer and reflection and to have a personal encounter with God. We challenge you to apply God’s truths to your life and ministry.

We pray your time at Stirling will be life-changing.

Grace and peace,

Rev Dr Graham Joseph Hill
**Our Vision**
We provide Christian education and spiritual formation that empowers people to live out their vocation.

**Our Mission**
We fulfill our vision through:
- Being Christ-centered, welcoming and exploratory
- Communicating faith, hope and love to church and society
- Delivering transformative Christian education
- Serving church and society in Australia and the Asia Pacific
- Partnering with local churches to develop leaders and ministers

**Our Values**
We shape our vision and mission around these values:
- Christ-centeredness and biblical-faithfulness
- Christian character and integrity
- Courageous faith that leads to innovation, influence and impact
- Churches of Christ tradition and witness
- Welcome and generosity
- Personal and shared transformation
- Relevance to church and society
- Serving with churches and ministries

**Our Goals**
We are committed to these goals:
- Creating a transformative student experience
- Pursuing a holistic and integrated learning environment
- Becoming a leading destination for Christian education in Australia and the Asia Pacific
- Mobilising people for ministry, mission, and service in diverse vocations
- Seeking excellence and innovation in education and research
- Partnering with likeminded groups to offer quality training within churches, workplaces, and other settings
Who Studies at Stirling?

Our courses are designed to help you to make a difference in your context. Every student is encouraged, challenged and empowered to contribute to biblical and theological learning and ministry practice. We have people from a diverse range of life experiences studying for vocational settings such as:

- Counselling in private practice, schools and a variety of other settings
- Service, ministry and leadership in churches
- Chaplaincy in multiple settings including aged care, industry, schools and hospitals
- Community development among the world’s urban poor
- Bi-vocational settings in Australia and overseas
- Aid and community development work
- Pastoral care
- Ongoing postgraduate research
- Personal growth and development in their Christian journey
Stirling is firmly grounded in the Christian story. Our roots come from the early vision and commitment of men and women from the Churches of Christ Movement.

The College of the Bible (COB), as it was known, began with 16 students under the tutelage of Principal H.G. Harward on 19th February 1907. For a brief time, lectures were held in the Lygon Street Church of Christ (Carlton), and then on Rathdowne Street. With the assistance of a generous benefactor, the College moved in 1910 to a four-acre property at Glen Iris.

In 1911, the second principal, A.R. Main, clarified the College’s reason for being:

**The chief purpose of the College is to provide Biblical instruction and to furnish ample facilities in education for Christian ministry...to encourage an impartial and unbiased investigation of the Christian Scriptures, and in the spirit of devout faith in the Divine Word, freely to lay under tribute every source of light and truth available to modern scholarship.**

The goal was the rigorous study of Scriptures and the equipping of men and women (since 1912) for mission and ministry. This awareness led to a growing maturity and richness of Christian understanding within the College. It also opened the way for the College leadership to engage with the ecumenical community, and with the wider Christian scholarship. Principal E.L. Williams was influential in these areas through the middle decades of the twentieth century.

The construction of the Monash freeway forced the College to sell its property and move to the new premises in Mulgrave which were opened in February 1989 and our name was changed to the Churches of Christ Theological College (CCTC).

In August 2011 the College announced two exciting developments. First, as a college of the University of Divinity, we
were pleased to announce our elevation to become Australia’s first specialist University. Second, we announced a name change from the Churches of Christ Theological College (CCTC) to Stirling Theological College: a ministry of the Churches of Christ. The name ‘Stirling’ was chosen after considering the life and ministry of Gordon Stirling (1914-2010). Gordon is remembered as one of the most influential ministers Churches of Christ in Australia has produced. His excellence and faithfulness in local church ministry (and more broadly) serves as a prime example of the qualities that Stirling aims to nurture in its graduates.

Stirling College continues to prepare people for ministry within and beyond the church through a wide range of programs, including theology and biblical studies, counselling, and pastoral and spiritual care. Those in the programs represent a wide range of cultures and ages with both men and women in nearly even numbers.

“For the pioneers, the New Testament teaching on ministry was clear. Each Christian was a minister, rendering that service to Christ for which God has given him the ability.”

(Gordon Stirling)

Online Learning

Stirling College is an enthusiastic and proficient user of learning technology. Materials are provided through the University’s Learning Management System (ARK). Students are invited to engage with each other and with those who teach in online contexts as they would once have done in class. From the comfort of home or office, library or café, students mix ideas and insights as they learn together. Long gone are the days of long drives to drop off assessments for marking – ARK carries the work direct to the examiner, and returns results and feedback to the students.
Well-being, Support, and Learning Environment

The well-being of students is a top priority for Stirling College. Stirling is committed to providing a personal, caring, and attentive response to students. Our pastoral care is characterised by our commitment to, active demonstration of and concern for, the growth and well-being of each student, as well as the broader college community.

We focus on cultivating an environment and culture that supports the physical, social, intellectual, emotional, and spiritual development of every person. Student progress is individually tracked and our pastoral care approach enables early intervention in identifying and dealing with specific needs. Stirling actively celebrates student achievements and contributions. Our communication with students is a priority through regular contact on student, staff, college, and university news.

Students participate in the devotional life of the college through regular worship spaces.

As part of the recognition of the challenge of a global pandemic, Stirling rapidly adapted to fully online delivery of our units. In 2021 we will see a continuation of providing access to study for all students. This includes using online tools with both live and recorded lectures, and students connecting with one another in virtual classes and groups. Accessibility options are considered in the delivery of our units. As a national college, we have students based throughout Australia and overseas, and the flexibility of connecting online has been essential in these rapidly changing times.

Stirling embraces the diversity of socio-cultural and religious backgrounds our students represent. Students interact with one another in an academically robust environment. Our lecturers are highly engaged with and available to students, with access for students to receive one on one contact. Stirling endeavours to provide a space of relationship between students, faculty, and friends of the college.

Academic skills support is provided for all students each semester, including orientation sessions, and live online innovative workshops provided by our highly skilled academic staff. Pre-recorded sessions on essay writing, dealing with study stress, referencing and organisation are available for students at any point in their study. Stirling understands that our students commence study with a range of abilities that are welcomed and together we aim to build confidence with the extension of academic skills. Our learning environment is encouraging, nurturing, challenging and student-centered.
Bible, Theology and Ministry

Undergraduate studies provide students with the opportunity to undertake a variety of relevant awards. Students can engage a wide range of introductory subjects in an undergraduate certificate or diploma, or they can dig deeper in an advanced diploma or Bachelor degree. Completing an undergraduate degree equips students for further studies.

**Undergraduate Certificate**
Consists of 4 units. Duration: 1 semester full time or 2 semesters part time.
On successful completion students may progress to the Diploma in Theology.

**Diploma**
Consists of 8 units. Duration: 1 year full time or up to 4 years part time
Gain critical knowledge in key theological disciplines. Dive into the foundations of Biblical studies and Christian thought and history, while also having the opportunity to study your personal fields of interest, including mission and ministry, pastoral care, leadership and more.

Upon successful completion, graduates may proceed to Advanced Diploma in Theology and Ministry, Bachelor of Ministry or Bachelor of Theology.

Bachelor Program


**Advanced Diploma in Theology and Ministry**
Consists of 16 units. Duration: 2 years full time or up to 8 years part time
Building on the Diploma in Theology, the Advanced Diploma in Theology and Ministry will deepen your understanding of the key theological disciplines of Biblical Studies, Christian Thought and History and in Ministry.

**Bachelor of Theology**
Consists of 24 units. Duration: 3 years full time or up to 9 years part time
Critically examine life and faith through the study of scripture, theological traditions and historical contexts. The Bachelor of Theology aims to broaden your self-understanding and facilitate cultural engagement, whilst giving you the opportunity to develop your particular areas of interest in-depth, including mission and ministry, pastoral care, leadership and more.

**Bachelor of Ministry**
Consists of 24 units. Duration: 3 years full time or up to 9 years part time
Prepare yourself for the practice of ministry. Establish foundations for ministry through the study of scriptures, theological traditions, historical and contemporary contexts. In addition to understanding and articulating your own identity and place in the world, this course will prepare you for various areas of ministry in church and society.
Bible, Theology and Ministry

Postgraduate studies build on the skills students have developed in the undergraduate courses. It provides the opportunity for the acquisition of higher-level skills in areas of practice and knowledge. Postgraduate studies allow students who have an award in a different area in their undergraduate studies to undertake studies in a different discipline at a higher level than their undergraduate studies.

Students entering into postgraduate studies have completed a tertiary qualification and are seeking to explore areas of interest in theology, ministry, pastoral and spiritual care, biblical studies, mission, leadership and spiritual direction.

**Graduate Certificate** awards consists of three units and may be completed in not less than 6 months and no more than 2 years.
- Graduate Certificate in Theology
- Graduate Certificate in Divinity
- Graduate Certificate in Children and Families Ministry
- Graduate Certificate in Leadership
- Graduate Certificate in Research Methodologies (for those seeking entry into Higher Degree Research)

**Graduate Diploma** awards consists of six units and may be completed in not less than 1 year and no more than 3 years.
- Graduate Diploma in Theology
- Graduate Diploma in Divinity
- Graduate Diploma in Pastoral Care
- Graduate Diploma in Spirituality

**Master awards**
- Master of Theological Studies - 12 units
- Master of Theology (coursework) - 10 units (Bachelor of Theology/Ministry required entry)
- Master of Spirituality - 12 units
- Master of Spiritual Direction - 12 units
- Master of Pastoral Care - 12 units
- Master of Divinity - 18 units
Stirling offers a range of research awards, including the Master of Philosophy, Master of Theology, Doctor of Philosophy, Doctor of Theology, and Doctor of Ministry.

Research formation is enabled by helping research students to:
1. Identify research focus and questions.
2. Evaluate, choose and implement an appropriate methodology, including evaluation of mixed methods.
3. Understand and prepare for gaining ethical clearance.
4. Choose between research in biblical studies, systematic theology, applied theology, counselling, and interdisciplinary studies (mixed methodologies).
5. Develop a literature review and write an effective thesis.

**Master of Philosophy**
The Master of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines and is designed for individuals who bring a foundation within this disciplinary range. The purpose of the Master of Philosophy is to qualify individuals to apply an advanced body of knowledge in divinity in a range of contexts and to provide a pathway for possible further learning.

https://divinity.edu.au/courses/master-of-philosophy/

**Master of Theology (Research)**
The Master of Theology (Research) is a higher degree by research in divinity, designed for individuals who bring a foundation in divinity. The purpose of the Master of Theology (Research) is to qualify individuals to apply an advanced body of knowledge in divinity in a range of contexts and to provide a pathway for possible further learning.

https://divinity.edu.au/courses/master-of-theology-research/

**Doctor of Philosophy**
The Doctor of Philosophy is a higher degree by research in divinity or one or more of its associated disciplines. The purpose of the Doctor of Philosophy is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.


**Doctor of Theology**
The Doctor of Theology is a higher degree by research in divinity. The purpose of the Doctor of Theology is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.


**Doctor of Ministry**
An exciting collaboration between Stirling Theological College, Abilene Christian University (ACU), and the University of Divinity (UD). This program incorporates faculty and project/thesis advisors from both Stirling and ACU, offers a portion of the degree as dual enrolment toward a UD Graduate Diploma in Divinity (G.D.Div.), and makes it possible for you to complete the D.Min. degree with only two required trips to the US for classes.

https://www.acu.edu/on-campus/graduate/college-of-biblical-studies/graduate-school-theology/doctor-of-ministry/australian-students.html
Clinical Pastoral Education (CPE)

Clinical Pastoral Education (CPE) offers the opportunity to develop skills in pastoral and spiritual care with people across the spectrum of society and to integrate one’s operational theology with the actual offering of care in situations of major and minor life transitions. These include birth and birthing, ageing, trauma, rehabilitation, mental health issues, dying and death. The clinical setting confronts people with the major questions of meaning and purpose and in meeting them in these profound places, the CPE student learns the possibilities for offering effective pastoral care.

Most placements are offered in hospital or clinical contexts, but some can be undertaken in a variety of ministry contexts including aged care, mental health, palliative care and rehabilitation, community-based care, criminal justice, schools or the military.

Successful completion of a unit of CPE can be credited as two units toward an undergraduate or postgraduate degree. CPE units are available at three levels of advancement.

Please enquire of the College to find out more about this program.

https://stirling.edu.au/diplomas/clinical-pastoral-education/
Partnership

We are pleased to present to you the Course and Services Guide outlining what we believe to be Australia’s most comprehensive, innovative and integrated accredited pathway for Christian counselling training. This pathway is made possible through the strategic partnership of the Australian Institute of Family Counselling (aifc) and Stirling Theological College (Stirling). This pathway combines qualifications from Australia’s largest trainer of accredited Christian Counsellors (aifc) with Awards from Australia’s oldest and most prestigious Christian University, the University of Divinity.

Since 1995, aifc has been graduating Diploma and Advanced Diploma in counselling students and Stirling Theological College graduated its first cohort of students in 1910. In September 2009, aifc created a Graduate Certificate program, which became a Graduate Diploma on 13 November 2015. After two years of discussions, the Partnership was formalised with the signing of a memorandum of understanding in 2017. This enabled the creation of the Master of Counselling program which was formally launched by Dr John Andersen (President of the Christian Counselling Association of Australia) on 16 September 2017, and graduated its first cohort in 2018.

In July 2019, the Council of the University of Divinity approved the creation of an Advanced Diploma in Counselling and Bachelor of Counselling, thus enabling the 6 phase Counselling Pathway.

In 2020, Stirling commenced the Advanced Diploma (Phase 2) and in 2021, will commence the nationwide delivery of the Bachelor Award (Phase 3); marking the completion of a 5 phase pathway which has been many years in the making. This innovative pathway brings together the best elements of the Vocational Education and Training (VET) and Higher Education sectors into a sequence of study that has been acclaimed by international experts, highlighted by Educational professionals and recognised by Australia’s Peak Industry bodies.

It is our prayer that students choosing this pathway will experience the highest standards of Christian professional education and graduates will leave equipped to fulfil their God-given calling to bring His healing to the individuals and communities of our world.

Mr Nicholas Marks
CEO
Australian Institute of Family Counselling

Rev Dr Graham Joseph Hill PhD
Principal
Stirling Theological College
Counselling at Stirling

Our Counselling Study Pathway is offered through our partnership with the Australian Institute of Family Counselling (aifc), encompassing awards from diploma to doctoral level. The programs are academically rigorous while developing professional competence and integrating psychology, theology and spirituality. Senior representatives of the Christian Counsellors Association of Australia (CCAA) and the Australian Counselling Association (ACA) participated in the design of the awards.

We have taken an innovative approach to developing this study pathway which integrates VET and Higher Education (HE) in the following phases:

- **Phase 1** (VET - AQF level 5) Diploma of Counselling (aifc)
- **Phase 2** (HE - AQF level 6) Advanced Diploma in Counselling (Stirling)
- **Phase 3** (HE - AQF level 7) Bachelor of Counselling (Stirling)
- **Phase 4** (VET - level 8) Graduate Diploma in Counselling (aifc)
- **Phase 5** (HE - AQF level 9) Master of Counselling (Stirling)
- **Phase 6** Higher Degree Research (AQF level 10) Doctor of Philosophy (Stirling)

These courses can be studied full time or part time with Semester 1 or Semester 2 entry.

FEE-HELP is available for each of these awards, covering 100% of the fees with no gaps.

Successful completion of a Diploma of Counselling through aifc or another provider is required for entry into the Advanced Diploma in Counselling.

[https://stirling.edu.au/courses/study_programs/counselling/](https://stirling.edu.au/courses/study_programs/counselling/)
Advanced Diploma in Counselling
The Advanced Diploma in Counselling prepares students to work in a multi-disciplinary environment and significantly enhances their counselling, professional and spiritual foundations. Students form a vision of the counsellor that reflects both individual and relational work, supportive and intensive therapies, psychological competence and theological congruence. The course requires a consistent commitment to supervision and personal and professional integration.

Professional accreditation
The Advanced Diploma meets the requirements of The Christian Counsellors Association of Australia (CCAA) for provisional membership.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Credit points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>*DZ2860 Theories of Ethical Counselling Integration</td>
<td>18</td>
<td>1 &amp; 2</td>
</tr>
<tr>
<td>*DZ2075 Counselling Integration Practicum</td>
<td>18</td>
<td>1 &amp; 2</td>
</tr>
<tr>
<td>*DP1930S Academic research and writing</td>
<td>18</td>
<td>1 or 2</td>
</tr>
<tr>
<td>*DZ2010 Introduction to Psychology</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>DZ2220S Addictions</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>DZ2484S Group Counselling</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>CT2724S Theology of Suffering and Hope</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>DP2001S Introduction to Pastoral &amp; Spiritual Care</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL Credit Points</strong></td>
<td><strong>144</strong></td>
<td></td>
</tr>
</tbody>
</table>

(*Core Unit)

Bachelor of Counselling
Admission: Successful completion of eligible Advanced Diploma.
The Bachelor of Counselling prepares students to work in a multi-disciplinary environment and significantly enhances their counselling, pastoral and spiritual foundations. Students form a vision of the counsellor that reflects both individual and relational work, supportive and intensive therapies, psychological competence and theological congruence. The course requires a consistent commitment to supervision and personal and professional integration.
Professional accreditation
The Bachelor of Counselling is accredited by The Australian Counselling Association (ACA)

<table>
<thead>
<tr>
<th>Units</th>
<th>Credit points</th>
<th>Semester</th>
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</thead>
<tbody>
<tr>
<td>*DZ3076S Supervised Counselling</td>
<td>18</td>
<td>1 &amp; 2</td>
</tr>
<tr>
<td>*DZ3077S Advanced Counselling Theories Processes and Strategies</td>
<td>18</td>
<td>1 &amp; 2</td>
</tr>
<tr>
<td>*DZ3250S Relationship Counselling</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>*DZ3260S Abnormal Psychology</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>DZ3222S Counselling Children and Adolescents</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>DZ3132S Family Counselling</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>BS3006S Bible Trauma and Growth</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>DS2011S Inner Life of a Disciple of Christ or DP1930S</td>
<td>18</td>
<td>1</td>
</tr>
<tr>
<td>Academic Research &amp; Writing</td>
<td></td>
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</tbody>
</table>

**TOTAL Credit Points** 144

Master of Counselling
The Master of Counselling provides students with advanced professional skills for counselling ministry and for pastoral and spiritual formation. It nurtures the formation of a professional identity and vision suitable for individual and relational counselling. The course equips graduates to engage in supportive and intensive therapies with psychological competence and theological congruence.

Committed engagement in supervision for personal and professional integration is essential to successful completion of the course.

Students seeking professional accreditation may choose combinations of units that on successful completion of the award allow them to apply for advanced accreditation with professional industry bodies.

https://stirling.edu.au/courses/study_programs/counselling/
Professional accreditation
The Master of Counselling is accredited by the Psychotheraphy and Counselling Federation of Australia (PACFA) and the Australian Counselling Association (ACA).

Admission: Successful completion of the Graduate Diploma in Counselling and Integrated Psychotherapy (Spiritual) from the Australian Institute of Family Counselling (AIFC) and satisfactory completion of an interview with a designated Coursework Coordinator.

The Master of Counselling consists of 144 points comprised of one of the following programs:

1. Counselling Accreditation Program

<table>
<thead>
<tr>
<th>Unit</th>
<th>Credit points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>DP9730S The Art of Reconciliation</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>DP9778S Human Development</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>DP9779S Critical Incident Counselling and Care</td>
<td>24</td>
<td>1</td>
</tr>
<tr>
<td>Elective unit in the discipline of Biblical Studies or Systematic Theology</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>*XP9076S Supervised Counselling Practice Integration (Practicum), to be taken concurrently with XP9077S</td>
<td>24</td>
<td>Runs over semester 1 &amp; 2</td>
</tr>
<tr>
<td>*XP9077S Advanced Counselling Theories, Processes and Strategies, to be taken concurrently with XP9076S</td>
<td>24</td>
<td>Runs over semester 1 &amp; 2</td>
</tr>
<tr>
<td>Total credit points</td>
<td>144</td>
<td></td>
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2. Professional Development Program

<table>
<thead>
<tr>
<th>Credit points</th>
<th>Semester</th>
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<tbody>
<tr>
<td>Elective unit in the discipline of Pastoral Theology and Ministry Studies or Professional Counselling, Capstone or Research</td>
<td>24</td>
</tr>
<tr>
<td>Elective unit in the discipline of Pastoral Theology and Ministry Studies or Professional Counselling, Capstone or Research</td>
<td>24</td>
</tr>
<tr>
<td>Elective unit in the discipline of Biblical Studies or Systematic Theology</td>
<td>24</td>
</tr>
<tr>
<td>*XP9076S Supervised Counselling Practice Integration (Practicum), to be taken concurrently with XP9077S</td>
<td>24</td>
</tr>
<tr>
<td>*XP9077S Advanced Counselling Theories, Processes and Strategies, to be taken concurrently with XP9076S</td>
<td>24</td>
</tr>
<tr>
<td>Further unit at postgraduate level</td>
<td>24</td>
</tr>
<tr>
<td>Total Credit Points</td>
<td>144</td>
</tr>
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</table>
### 3. Research Formation Program

<table>
<thead>
<tr>
<th>Elective unit in the discipline of Pastoral Theology and Ministry Studies or Professional Counselling, Capstone or Research</th>
<th>24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective unit in the discipline of Pastoral Theology and Ministry Studies or Professional Counselling, Capstone or Research</td>
<td>24</td>
</tr>
<tr>
<td>Elective unit in the discipline of Biblical Studies or Systematic Theology</td>
<td>24</td>
</tr>
<tr>
<td>DP9034S Human Research Methodologies</td>
<td>24</td>
</tr>
<tr>
<td>RQ9748M Minor Thesis, on a topic that contributes to the course outcomes and is approved by the Academic Dean</td>
<td>48</td>
</tr>
<tr>
<td><strong>Total Credit Points</strong></td>
<td><strong>144</strong></td>
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</tbody>
</table>

*Core units for both Accreditation and Professional Development streams
See timetable for elective unit

<table>
<thead>
<tr>
<th>Elective Units</th>
<th>Credit points</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>DP9779S Critical Incident Counselling, Trauma and Suicide O/L</td>
<td>24</td>
<td>1</td>
</tr>
<tr>
<td>DP9770S Pastoral, Spiritual and Theological Issues in Ageing and Palliative Care</td>
<td>24</td>
<td>1</td>
</tr>
<tr>
<td>CT8724S A Theology of Suffering and Hope</td>
<td>24</td>
<td>1</td>
</tr>
<tr>
<td>DS9011S The Innere Life of a Disciple of Christ</td>
<td>24</td>
<td>1</td>
</tr>
<tr>
<td>DP9730S The Art of Reconciliation</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>DP9778S Human Development</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>DP9706S Pastoral and Spiritual Care in Situations of Abuse and Trauma</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>DP9722S Pastoral and Spiritual Care in a Multi-faith context</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>CT9569S Theology of Joy</td>
<td>24</td>
<td>2</td>
</tr>
<tr>
<td>BS9002S Bible, Trauma, and Growth</td>
<td>24</td>
<td>2</td>
</tr>
</tbody>
</table>
Key Dates

**Semester 1, 2021**
- Semester 1: 22 February – 28 May
- Census Date: 16 March
- Non-Teaching Period: 29 March – 9 April
- Study Week: 31 May – 4 Jun
- Results Published: Friday 9 July

**Semester 2, 2021**
- Semester 2: 26 Jul – 29 Oct
- Census Date: 17 August
- Non-Teaching Period: 20 Sep – 1 Oct
- Study Week: 1 – 5 November
- Results Published: Friday 10 December

Fees and FEE-HELP
FEE-HELP is the name of the Commonwealth Government education loan scheme. A FEE-HELP loan can cover all of a student’s tuition fee. Students who are Australian citizens or holders of a permanent humanitarian visa are eligible for FEE-HELP.
To apply for FEE-HELP simply select this payment option on the application form.
There is no upfront cost to eligible students.

**FEE-HELP FEE EXEMPT!**
University of Divinity students are exempt from the 25% FEE-HELP FEE

Find out more:
- [www.divinity.edu.au/study/fees](http://www.divinity.edu.au/study/fees)

For more information
CALL: (03) 9790 1000
EMAIL: studentsupport@stirling.edu.au
BOOK AN APPOINTMENT:

How to apply
Simply complete the online application form:
Email the application form to:
studentsupport@stirling.edu.au
or call: (03) 9790 1000
Submit your application form by
12th February for Semester 1 admission
17th July for Semester 2 admission
We will notify you that your application has been successful.

Entry requirements
The requirements for admission at Stirling Theological College/University of Divinity are:
meets the educational and English requirements for their course* and is at least 18 years of age.

*N.B. Courses and units may have specific criteria for entry. Please speak to one of our course advisors for more information.