

## BUILDING YOUR GRAD CERT SUPERVISION

3 units required

### Two core units —

*The Art of Supervisory Practice (Parts A & B)*  
Part A in second semester 2017  
Part B in first semester 2018  
at **Stirling** (Joan Wright–Howie; Marcel Koper)

### One elective taken from one of the following

*Supervision: Spiritual Care & Critical Reflection*  
Second semester 2018  
at **Stirling** (Fiona Gardner) or

*Supervision: The Discernment of Spirits*  
at **Jesuit College of Spirituality**

Marcel Koper, a Catholic lay supervisor and counsellor and Rev Joan Wright–Howie, a Uniting Church minister and Spiritual Director teach the two core units. Dr Fiona Gardner is a Quaker and lectures in Social Work at La Trobe University (see overleaf for further details).

### Enrolment Options

Units can be taken for

Audit (attend but no assessment)

Undergraduate

Postgraduate

See the 'Fees and Fee Help' page on the Stirling web site

Australian citizens are eligible for FEE-HELP, the Australian Government's student loan scheme.



CRICOS 01037A

The Graduate Certificate in Supervision is offered by Stirling Theological College, one of the 11 colleges of the University of Divinity.

Our community and faculty are supportive and responsive to individual learning needs. Our teaching partnerships with University of Divinity colleges offer a wide diversity of learning experiences.

Students in other postgraduate awards can also study pastoral units in subjects such as leadership, transition and change, community development, grief and loss, preaching and many others.

### Information and Contacts for Supervision Studies at Stirling

Dr Chris Turner—Pastoral and Spiritual Care  
[cturner@stirling.edu.au](mailto:cturner@stirling.edu.au)

Dr Alan Niven—Research and Professional  
Development  
[aniven@stirling.edu.au](mailto:aniven@stirling.edu.au)

### Call for details or to enrol:

John Williamson—Registrar  
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**stirling**  
THEOLOGICAL COLLEGE

## Graduate Certificate in Supervision



*"Discerning pathways for your formation in Spiritual Care, Pastoral Care or Pastoral Ministry is facilitated through diverse subject offerings and the support of faculty. Nurture your vocation ..."*

Dr Chris Turner—Lecturer in Pastoral Theology and Spiritual Care



*"Students form professional, ecumenical and stimulating cohorts and can choose from Stirling units to accompany foundational units in other disciplines at some of the other 11 Colleges of the University. When you enrol at one College ... it's YOUR University."*

Dr Alan Niven—  
Director of Research and Professional Development



## Entry Requirements

This award is designed for a person with 5 years overall experience in pastoral contexts (hospital, aged care, church or parish, palliative care, schools, spiritual direction etc.) who wishes to supervise others. Admission is subject to an interview with the coordinators of the course. Well-formed listening skills, significant experience of having been in supervision, Clinical Pastoral Education (CPE), and the opportunity to supervise others are key admission themes. Applicants normally require:

- (a) a Bachelor degree from the University of Divinity, or from another university recognised by the Academic Board; or
- (b) five years of relevant work experience or professional attainment.

## Wider Need for Supervision

The **Department of Health & Human Services** recently announced that spiritual care practitioners (inclusive of pastoral care) are now recognised as an allied health profession. Wherever allied health professionals work together, best practice includes spiritual care practitioners. This is a significant acknowledgment of the role of spiritual care as an integral component of health care. The decision provides a very clear fit for spiritual care within the organisational structure together with other allied health professions. Professional standards in all caring professions focus on excellent supervision structures.

## Supervision in the Workplace and in Congregational Settings

When pastoral teams grow, carers and volunteers are encouraged to practice self-care, self-evaluation and theological reflection, which support excellent and safe pastoral care. The need for ongoing supervision is vital, so too the need for educated and formed supervisors.

This course offers training for supervisors in congregational, healthcare and community settings. Additionally Jesuit College of Spirituality offers a specialist unit for supervisors in spiritual direction.

## Becoming a Supervisor

This course will form you as a supervisor of ministry, pastoral and spiritual care practice. You will learn to accompany others and enable them to:

- realistically assess their skills
- develop more accurate awareness of areas of pastoral strength and weakness
- become aware of emotional patterns and responses
- grow in spirituality and theological reflection.

Supervision may be conducted either as:

- (a) **a one-to-one relationship** in which one person is designated to facilitate another person's development of pastoral competencies, expertise in reflective practice and theological and personal integration; **or**
- (b) **a group process** to facilitate the development of pastoral competencies, expertise in reflective practice and theological and personal integration.



## The Lecturers

**Marcel Koper** is a Catholic lay supervisor and counsellor. He worked in drug and alcohol counselling for 10 years before opening his own private practice involving counselling, training and supervision. His particular focus, research and passion is supporting those in ministry, particularly those 'seeking a spiritual element to their experience of supervision or therapy.'



**Joan Wright-Howie** is a Uniting Church minister and Spiritual Director. She brings a keen interest and research background in spiritual formation offering spiritual direction and retreats. Joan loves being with people attending to their spirituality and fostering a discerning heart. She says it is here that faith forms our action and lives are transformed.



**Fiona Gardner** has a long-term commitment to the provision of education and training for health and welfare practitioners. As part of her current role at La Trobe University, she works with agencies to provide training in supervision, communication, management and evaluation, and to carry out research and evaluation projects.

